

Tactical Synergy



COURSE TRAINING STANDARD

Ballistic Shield Instructor Course

Date developed: November 2007 by Cst Sekela

Revised: 2009, 2010, 2012, 2014, 2015, 2016.

COURSE TRAINING STANDARD

Introduction

This Course Training Standard (CTS) consists of a CTS Summary, a Presentation Outline, Selection Criteria, a Course Syllabus, and Testing Methods.

The CTS Summary provides an overview of the course and includes:

- TM Rationale
- TM Statement of purpose
- TM Goals for the course
- TM Course content
- TM Learning activities
- TM Testing methods
- TM Length of the course
- TM Size of the class

The Presentation Outline provides information on:

- TM Topics
- TM Time spent on each topic
- TM Goal of each topic
- TM Learning outcomes for each topic
- TM Teaching points for each topic
- TM Instructional techniques used for each topic

The Methods of evaluation are listed under Testing Methods. Evaluations specific to one topic are also listed in the Presentation Outline in the Instructional Techniques area of that topic.

CTS SUMMARY

Rationale	<p>On a daily basis, Police Officers working in a variety of different capacities, are tasked with the containment of high risk operational files involving firearms. In addition, these officers may be tasked with rescuing an injured civilian or an injured officer while putting themselves in harms way. The advancement of ballistic shields has greatly improved the safety of the officers required to complete these tasks. These Police Officers need to have a working knowledge on how to perform these High Risk Tactics while utilizing a ballistic shield. This training will better serve the community in which they work, increase their own safety, and enhance the rescue of injured subjects.</p> <p>These officers need competent instructors to use a ballistic shield in a proper fashion.</p>
Course Objectives	<p>Students will be proficient in the following while using a ballistic shield.</p> <ol style="list-style-type: none">1) The ballistic capabilities and limitations of a shield2) Proprietary considerations of the shield being used3) Citizen rescue4) Officer rescue5) Mental Mindset6) Containment <p>These job related duties are often performed under varying degrees of stress. The use of FX simmunition will heighten the officers' stress level to better align officers to their real world function.</p>
Learning Activities	<ul style="list-style-type: none">· Classroom lectures· Demonstration / Performance· Role Playing· Practical simulations- Live fire- Instructing other students

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Evaluation Methods	Successful completion of the course requires the student to: <ol style="list-style-type: none">1. Students will display proficiency in the theory and practical application of a ballistic shield2. Demonstrate a proper recue of an injured citizen and an injured officer.3. Students will display the proper tactical movement while utilizing a ballistic shield.4. Demonstrate the use of a ballistic shield during containment5. Explain why having a proper "Mental Mindset" is vital to Police Officers.6. Students will use Reality Based Training to aid in their critical decision making assisting in stress inoculation7. Students will explain and demonstrate simmunition safety8. Students demonstrate proficiency in instructing others.
Duration	30 Hours
Size of Class	Maximum 20 (Dependant on number of instructors and facility and equipment availability)

Presentation for Ballistic Shield Instructor

Lesson 1 – Ballistic Shield Capabilities

Goals	Learning Outcomes	Teaching Points	Delivery Methods
To provide students with a working knowledge of the capabilities of a ballistic shield.	<ol style="list-style-type: none">1) Students will be able to describe the capabilities of a ballistic shield and the limitations of a ballistic shield.2) Students will state the purpose of a ballistic shield.3) Students will state considerations required prior to deploying the ballistic shield.4) Students will list the components of a ballistic shield. (Be able to describe what each strap and gun port is used for)	<ol style="list-style-type: none">1) Introduce the students to the ballistic shield principals and why it is so important.2) Explain when a ballistic shield is used.3) Emphasize the usefulness of the shield and its limitations.4) State why using the ballistic shield is safer and the different tactical philosophies.	<ol style="list-style-type: none">1) Lecture and PowerPoint.2) Videos3) Handouts4) Demonstration5) Simmunition

Presentation for Ballistic Shield Instructor

Lesson 2 – Ballistic Shields and Containment

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To emphasize to the students the importance of choosing an appropriate location while using the ballistic shield.</p> <p>To ensure students use the ballistic shield properly while taking a suspect into custody.</p>	<ol style="list-style-type: none">1) Students will state what to consider when choosing a containment location with the ballistic shield.2) Students will describe the use of the ballistic shield during an arrest.	<ol style="list-style-type: none">1) Emphasize why a proper containment location is important to the officers, public, and suspect while using a ballistic shield.2) Demonstrate a containment location with the ballistic shield.3) Emphasize how many officers are actually being "protected" by the ballistic shield.	<ol style="list-style-type: none">1) Lecture and PowerPoint.2) Video.3) Demonstration4) Simmunition

Presentation for Ballistic Shield Instructor

Lesson 3 – Officer and Citizen Rescue Using A Ballistic Shield

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To introduce students to the techniques rescuing an injured subject using a ballistic shield.</p> <p>Ingress and egress to the injured subject</p> <p>Use of ballistic shields and vehicles during an injured subject rescue</p> <p>Proper individual and team movement using the ballistic shield</p> <p>Shooting using a ballistic shield</p> <p>Lift vs drag of injured subject</p>	<ol style="list-style-type: none"> 1) Students will demonstrate proper ingress and egress using the ballistic shield 2) Students will demonstrate how to shoot using the ballistic shield 3) Students will state advantages and disadvantages of using the ballistic shield 4) Students will demonstrate individual and team movement using the shield. 5) Students will demonstrate proper tactics while rescuing a downed subject 6) Students will perform a lift and carry and drag technique while rescuing an injured subject 7) Students will explain when the use of a vehicle may be used while rescuing an injured subject 	<ol style="list-style-type: none"> 1) Introduce the students to the proper route of getting to the injured subject 2) Explain to the students how to egress with the injured subject 3) Demonstrate the advantages and disadvantages of the ballistic shield 4) Demonstrate to the students the lift and drag of a subject 5) Speed vs accuracy while shooting with the shield 6) Explain to the students about vehicular rescues 	<ol style="list-style-type: none"> 1) Lecture and PowerPoint. 2) Demonstration. 3) Practical application using simmunition

Presentation for Ballistic Shield Instructor

Lesson 4- Mental Mindset

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To provide students with an understanding of the physiological changes that occurs during a critical incident.</p> <p>Enhance the students' knowledge on how to control physiological changes.</p> <p>Explain to the students the concept of Mental Mindset</p>	<ol style="list-style-type: none">1) Students will be able to state a breathing technique to lower heart rate.2) Students will be able to describe ways to prepare for a sudden stress reaction.3) Students will describe why the Mental Mindset is so important	<ol style="list-style-type: none">1) Demonstrate breathing technique.2) Emphasize mental preparation.3) Strongly emphasize the need to control heart rate during a sudden stress reaction.4) Explain how stress and heart rate greatly reduces ones ability during a critical incident.	<ol style="list-style-type: none">1) Lecture and PowerPoint.2) Video.3) Demonstration4) Practical application using simmunition

Presentation for Ballistic Shield Instructor

Lesson 5 – Simmunition Safety

Goals	Learning Outcomes	Teaching Points	Delivery Methods
To provide the students with a working knowledge of FX simmunition safety.	<ol style="list-style-type: none">1) Students will be able to describe the required safety gear2) Students will be able to how to stop a scenario.	<ol style="list-style-type: none">1) Emphasize why safety gear has to be worn.2) Discuss when one would stop a scenario and how to do it.	<ol style="list-style-type: none">1) Lecture and PowerPoint.2) Demonstration

Presentation for Ballistic Shield Instructor

Lesson 6 – Ballistic Shields and Shooting

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To emphasize to the students the techniques of shooting both with long gun and pistol</p> <p>To ensure students use the ballistic shield properly while engaging a lethal threat</p> <p>Moving and shooting while using a ballistic shield</p>	<ol style="list-style-type: none">1) Students will demonstrate proper shooting techniques using the ballistic shield for both long gun and pistol.2) Students will learn how to move and shoot while using the ballistic shield, both long gun and pistol	<ol style="list-style-type: none">1) Emphasize proper shooting technique while using the ballistic shield.2) Demonstrate a variety of shooting drills.3) Individual and team shooting.4) Range safety	<ol style="list-style-type: none">1) Firearms range2) Video.3) Demonstration

Presentation for Ballistic Shield Instructor

Lesson 7 – Instructor Certification

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To emphasize to the students the techniques of instruction and correction for students.</p> <p>To ensure students are competent to teach others</p>	<p>1) Students will demonstrate and instruct other students in topics listed through lesson 1 to 6.</p>	<p>1) Emphasize how people learn and will actively participate in training.</p> <p>2) Demonstrate how to properly instruct someone.</p>	<p>1) Power point</p> <p>2) Video.</p> <p>3) Demonstration</p>