



COURSE TRAINING STANDARD

OPERATIONAL POLICE TACTICS

Date developed: November 2007: by Cst. Sekela

Revised 2008,2009,2010,2011, 2012,2013,2014

Operational Police Tactics
Training Program

COURSE TRAINING STANDARD

Introduction

This Course Training Standard (CTS) consists of a CTS Summary, a Presentation Outline, Selection Criteria, a Course Syllabus, and Testing Methods.

The CTS Summary provides an overview of the course and includes:

- TM Rationale
- TM Statement of purpose
- TM Goals for the course
- TM Course content
- TM Learning activities
- TM Testing methods
- TM Length of the course
- TM Size of the class

The Presentation Outline provides information on:

- TM Topics
- TM Time spent on each topic
- TM Goal of each topic
- TM Learning outcomes for each topic
- TM Teaching points for each topic
- TM Instructional techniques used for each topic

A selection criterion lists the minimum standards of a member taking part in *Operational Police Tactics*.

The Methods of Evaluation are listed under Testing Methods. Evaluations specific to one topic are also listed in the Presentation Outline in the Instructional Techniques area of that topic.

Operational Police Tactics
Training Program

CTS SUMMARY

Rationale	<p>On a daily basis, Police Officers working in a variety of different capacities are tasked with the duty of performing various <i>operational police tactics</i>. These Police Officers need to have a working knowledge on how to perform these <i>operational police tactics</i> to better serve the community in which they work, for their own safety, and that of the people the officers are arresting.</p>
Course Objectives	<p>Police Officers will be proficient in the following Operational Police Tactics areas:</p> <ol style="list-style-type: none">1) Containment2) High Risk Arrest Procedures3) Slow and Deliberate Building Searches4) High Risk Vehicle Stops5) Mental Mindset <p>These job-related duties are often performed under varying degrees of stress. In the training environment, the use of FX Simmunition will heighten the officers' stress level to better align officers to their real world function.</p>
Topics Include	<ul style="list-style-type: none">· Containment· Surrender routes· Voice commands· Arrest procedures· Room entry tactics· Proper vehicle positioning during a high-risk vehicle stop· Functioning under stress during a critical incident· Mental Mindset· Reality-Based Training
	<ul style="list-style-type: none">· Classroom lectures

**Operational Police Tactics
Training Program**

Learning Activities	<ul style="list-style-type: none">· Demonstration / Performance· Role Playing· Practical simulations· Small group projects
Evaluation Methods	<p>Successful completion of the course requires the student to:</p> <ol style="list-style-type: none">1. Students will display proficiency in the theory and practical application of containment.2. Demonstrate a proper high-risk arrest utilizing proper voice commands and tactics.3. Students will display the proper tactical movement in relation to a slow and deliberate clearing search.4. Demonstrate a high-risk vehicle stop.5. Explain why having a proper “Mental Mindset” is vital to Police Officers.6. Students will use Reality-Based Training to aid in their critical decision-making, assisting in stress inoculation7. Students will explain and demonstrate Simmunition safety.
Duration	Thirty to forty hours depending on the number of students
Size of Class	Maximum 20 (Dependant on number of instructors and facility)

Operational Police Tactics
Training Program

Presentation for Operational Police Tactics

Lesson 1 – CONTAINMENT

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To provide students with a working knowledge of when and how to put containment in place.</p> <p>Provide the students with the knowledge of surrender routes</p>	<ol style="list-style-type: none">1) Students will be able to describe when and how to put containment in place.2) Students will state the purpose of containment.3) Students will state considerations required prior, during and after containment.4) Students will list the components of an arrest team.	<ol style="list-style-type: none">1) Introduce the students to the containment principal and why it is so important.2) Explain when containment is used.3) Emphasize the important considerations prior, during, and after containment.4) State why containment is safer for the officers, public, and suspect.	<ol style="list-style-type: none">1) Lecture and PowerPoint.2) Video tapes.3) Handouts

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Training Program**

Lesson 2 – SURRENDER ROUTES

Goals	Learning Outcomes	Teaching Points	Delivery Methods
To emphasize to the students the importance of choosing an appropriate surrender route.	1) Students will state what to consider when choosing a surrender route.	1) Emphasize why a proper surrender route is important to the officers, public, and suspect.	1) Lecture and PowerPoint.
To ensure students use proper commands in the arrest procedure and to have a proper arrest team in place.	2) Students will describe the proper voice commands to the suspect(s).	2) Demonstrate proper voice commands.	2) Video.
	3) Students will learn to differentiate between cover and concealment.	3) Emphasize the difference between cover and concealment.	3) Demonstration

Operational Police Tactics
Training Program

**Lesson 3 – BUILDING SEARCHES / ROOM
CLEARING TECHNIQUES**

Goals	Learning Outcomes	Teaching Points	Delivery Methods
To introduce students to the techniques of entering and clearing a room and premise / structure	<ol style="list-style-type: none">1) Students will identify three room entry techniques.2) Students will demonstrate three room entry techniques.3) Students will state one advantage and one disadvantage to each technique.	<ol style="list-style-type: none">1) Introduce student to Criss - Cross, Button Hook and the Combination techniques.2) Explain the advantages and disadvantages of each technique.3) Demonstrate each technique.	<ol style="list-style-type: none">1) Lecture and PowerPoint.2) Demonstration.3) Practical application using simmunition

**Operational Police Tactics
Training Program**

Lesson 4 - HIGH-RISK VEHICLE STOPS

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To provide students with a working knowledge of when and how to conduct high-risk vehicle stops.</p>	<ol style="list-style-type: none"> 1) Students will be able to describe when and how to conduct high-risk vehicle stops. 2) Students will state the purpose of using proper high-risk vehicle stop tactics. 3) Students will state considerations required prior to, during and after high-risk vehicle stops. 	<ol style="list-style-type: none"> 1) Introduce the students to the principles of high-risk vehicle stops and why they are so important. 2) Explain when and why high-risk vehicle stops are used. 3) Emphasize the important considerations prior to, during, and after a high-risk vehicle stop. 4) State why proper high-risk vehicle stop procedures are safer for the officers, public, and suspect. 	<ol style="list-style-type: none"> 1) Lecture and PowerPoint. 2) Video presentation. 3) Handouts

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Training Program**

Lesson 5- Mental Mindset

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To provide students with an understanding of the physiological changes that occurs during a critical incident.</p> <p>Enhance the students' knowledge on how to control physiological changes.</p> <p>To explain to the students the difference between action vs reaction.</p> <p>Explain to the students the concept of Mental Mindset</p>	<ol style="list-style-type: none"> 1) Students will be able to state a breathing technique to lower heart rate. 2) Students will be able to describe ways to prepare for a sudden stress reaction. 3) Students will describe the difference between violator movement time vs officers' reaction time. 4) Students will describe why the Mental Mindset is so important 	<ol style="list-style-type: none"> 1) Demonstrate breathing technique. 2) Emphasize mental preparation. 3) Strongly emphasize the need to control heart rate during a sudden stress reaction. 4) Explain how stress and heart rate greatly reduce one's ability during a critical incident. 	<ol style="list-style-type: none"> 1) Lecture and PowerPoint. 2) Video. 3) Demonstration 4) Practical application using simmunition

Operational Police Tactics
Training Program

Lesson 6- CRITICAL DECISION MAKING

Goals	Learning Outcomes	Teaching Points	Delivery Methods
To assist the students in making proper decisions regarding shoot / don't shoot scenarios.	<ol style="list-style-type: none">1) Students will be able to state how heart rate may affect one's decision making process.2) Students will be able to describe what to look for when assessing a risk.3) Students will describe how to use less lethal methods in close quarters.	<ol style="list-style-type: none">1) Demonstrate breathing technique.2) Emphasize mental preparation.3) Strongly emphasize target identification and threat recognition.4) Explain time and distance concept.	<ol style="list-style-type: none">1) Lecture and PowerPoint.2) Video.3) Demonstration4) Practical application using simmunition

Operational Police Tactics
Training Program

Lesson 7 – SIMMUNITION SAFETY

Goals	Learning Outcomes	Teaching Points	Delivery Methods
To provide the students with a working knowledge of FX Simmunition safety.	<ol style="list-style-type: none">1) Students will be able to describe the required safety gear2) Students will be able to know how to stop a scenario.	<ol style="list-style-type: none">1) Emphasize why safety gear has to be worn.2) Discuss when one would stop a scenario and how to do it.	<ol style="list-style-type: none">1) Lecture and PowerPoint.2) Demonstration

Operational Police Tactics
Training Program

Lesson 8 – PRACTICAL APPLICATION & SCENARIO BASED TRAINING

Goals	Learning Outcomes	Teaching Points	Delivery Methods
<p>To introduce the students to reality-based training with regards to containment, slow and deliberate searches, critical decision making and high-risk vehicle stops.</p> <p>Introduce students to Simmunition.</p>	<ol style="list-style-type: none"> 1) Students will demonstrate containment, surrender route, voice commands, critical decision-making and building searches. 2) Students will utilize the 3 room clearing techniques. 	<ol style="list-style-type: none"> 1) Emphasize safety with simmunition. 2) Demonstrate containment positions. 3) Demonstrate a proper surrender route and voice commands. 4) Emphasize the importance of communication. 5) Demonstrate the 3 room clearing techniques. 6) Demonstrate a proper high risk vehicle stop 7) Assist in critical decision-making process 	<ol style="list-style-type: none"> 1) Demonstration and performance. <p style="text-align: center;"><u>TRAINING AIDS</u></p> <ol style="list-style-type: none"> a) simmunition b) residence c) duty gear